

Schedule

Day 1 (4th of Feb)

9:00~10:00 Women support in UK (Madeline Carter and Charlotte Rothwell)

[0204English_p1-45](#)

10:05-11:05 How to write a good paper to a good journal (Jan Illing)

[0204English_p46-88](#)

11:10-12:15 Tips of writing a scientific paper (Hannah Hesselgreaves)

[0204English_p89-133](#)

Day 2 (5th of Feb)

Introductions

1. Perspectives / knowledge lecture: e.g. positivism, constructivism, examples of studies (Jan Illing)

[0205English_p1-33](#) [Thinking about research](#) [0205 日本語_p1-33](#)

2. Qualitative methods including practical tips:

a. Interviews (telephone, face to face, semi-structured questions) (Charlotte Rothwell)

[0205English_p34-49](#) [0205 日本語_p34-49](#)

b. Focus groups (topic guide, use of post-its) (Charlotte Rothwell)

[0205English_p50-66](#) [0205 日本語_p50-66](#)

c. Use of qualitative questions in surveys (Madeline Carter)

[0205English_p67-79](#) [0205 日本語_p67-79](#)

d. Mixed methods (quantitative and qualitative combined) (Madeline Carter)

[0205English_p80-98](#) [0205 日本語_p80-98](#)

e. Selecting an appropriate qualitative method from research questions (Jan Illing)

[0205English_p99-111](#) [0205 日本語_p99-111](#)

f. Others methods (observation and documentary analysis) (Hannah Hesselgreaves)

[0205English_p112-128](#) [0205 日本語_p112-128](#)

3. Qualitative approaches:

a. Grounded theory (understanding when and how to use, plan to develop a theory) (Jan Illing and

Charlotte Rothwell) [0205English_p129-146](#) [0205 日本語_p129-146](#)

b. Framework theory (understanding when and how to use, used with policy) (Hannah Hesselgreaves and

Madeline Carter) [0205English_p147-166](#) [0205Framework_etc_p1-8](#)

[0205 日本語_p147-166](#) [0205Framework_etc 日本語_p1-9](#)

4. Study design (Jan Illing) [0205English_p167-187](#) [0205 日本語_p167-187](#)

5. Sampling (Charlotte Rothwell) [0205English_p188-204](#) [0205 日本語_p188-204](#)

6. Ethics (Hannah Hesselgreaves) [0205English_p205-222](#) [0205Framework_etc_p9, p10-11](#)

[0205 日本語_p205-222](#) [0205Framework_etc 日本語_p10, p11-12](#)

7. Challenging areas e.g. sensitive issues (Madeline Carter) [0205English_p223-236](#) [0205 日本語_p223-236](#)

Day 3 (6th of Feb) **52Nvivo10**

1. Qualitative analysis and coding: paper coding, using software to code data e.g. NVivo, practical examples.

(Charlotte Rothwell) [0206English_p1-9](#) [0206 日本語_p1-9](#)

2. Writing up findings: structuring results, use of quotes, anonymity. (Hannah Hesselgreaves)

[0206English_p10-34](#) [0206 日本語_p10-34](#)

3. Designing a qualitative study: use participants' research ideas to generate research questions, select appropriate methods and design study. (Jan Illing and Madeline Carter) [0206English_p35-45](#) [0206 日本語_p35-45](#)